

**Coronavirus (COVID-19): Risk Assessment Action Plan for potential opening from 1<sup>st</sup> June 2020**

**Quarry Bank Primary School**

Assessment conducted by: Alex Rawlings	Job title: Headteacher	Covered by this assessment:
Date of assessment: 22nd May 2020	Date of next review: As required	



The sole purpose of this risk assessment is to support schools in preparing for the possibility of providing some face-to-face contact with pupils in year groups Nursery, Reception, Year 1 and Year 6 **while reducing the risk of coronavirus transmission**. The risk assessment has been written in collaboration with a number of local authorities.

- For the purpose of this risk assessment, the term ‘coronavirus’ is to refer to coronavirus disease 2019 (COVID-19). Schools must ensure that this risk assessment reflects the local setting and context of the school. Staff must be consulted with regard to this risk assessment (this must take into consideration all types of workers including agency workers, casual staff and contractors and any other adult on site as well as permanent staff).
- This risk assessment is not exhaustive and is issued to schools as a template to assist in the production of a comprehensive document that covers the particular circumstance of the setting – **as such, the risks and risk controls should be deleted/amended/added-to to reflect the school.**
- This should be viewed alongside relevant advice and guidance from the Department of Education and reflect any additional subsequent guidance issued to schools.
- For further reference, <https://www.gov.uk/government/latest?departments%5B%5D=department-for-education>, including the documents below, issued on the 11 May 2020:
  - [Coronavirus \(COVID-19\): guidance for schools and other educational settings](#)
  - [Details on phased wider opening of schools, colleges and nurseries](#)
  - [Coronavirus \(COVID-19\): implementing protective measures in education and childcare settings](#)
  - [Actions for educational and childcare settings to prepare for wider opening from 1 June 2020](#)
  - [What parents and carers need to know about schools and other education settings during the coronavirus outbreak](#)
  - [Opening schools for more children and young people: initial planning framework for schools in England \(updated 12 May \)](#)

<b>Key:</b>	
Level of risk prior to control:	Identifies the risk before any steps to reduce the risk have been taken
Risk Description:	Outlines the area of concern. This list is not exhaustive, and schools should add/amend/delete where appropriate e.g. risks for pupils with complex needs.
Risk Controls:	The measures that will be taken to minimise the risk. These are generic and should be adapted for the school context.
Impact:	Could be L/M/H or numeric, depending on what is used in the school setting.
Likelihood:	Could be L/M/H or numeric, depending on what is used in the school setting. <b>NB IF IMPACT AND LIKELIHOOD ARE BOTH HIGH, THEN THE ACTIVITY SHOULD BE STOPPED UNTIL ADDITIONAL CONTROL MEASURES ARE PUT IN PLACE.</b>
Responsible person:	The identified staff member(s) responsible for implementing the risk controls.



Completion Date:	The date by which required plans for controls will be in place. <b>To support planning, identify which controls need to be in place before pupils return to the setting. Individual schools can then personalise to their own setting.</b>
Line Manager Check:	Sign off to ensure that the risk has been minimised as far as possible.

Risk Description/Area of Concern	Level of risk prior to control <>	Risk Controls	Level of risk is now <>	Likelihood <>	Responsible person	Planned completion Date	Line Manager Check
The school lapses in following national guidelines and advice, putting everyone at risk	M  L M M	<p>To ensure that all relevant guidance is followed and communicated:</p> <ul style="list-style-type: none"> <li>The school to keep up-to-date with advice issued by, but not limited to, DfE, NHS, Department of Health and Social Care and PHE, and review its risk assessment accordingly</li> <li>Information on the school website is updated.</li> <li>Pupils updated via staff in classrooms as necessary.</li> <li>Any change in information to be shared with Chair of Governors and passed on to Parents/carers/carers and staff by email/text messaging service</li> </ul> <p>As a result, the school has the most recent information from the government, and this is distributed throughout the school community.</p>	M  L L L	M  L M M	AR  JB JW/JHi AR	18/5/2020 AND ONGOING ONGOING ONGOING	ND/AP (GOVS)  JW AR ND/AP

Risk Description/Area of Concern	Level of risk prior to control <>	Risk Controls	Level of risk is now <>	Likelihood <>	Responsible person	Planned completion Date	Line Manager Check
Poor communication with Parents/carers/carers and other stakeholders	H	<ul style="list-style-type: none"> <li>All staff/pupils aware of current actions and requirements and reminded frequently using school communication systems</li> <li>Headteacher to share risk assessment with all staff</li> <li>Parents/carers notified of risk assessment plan and shared with parents/carers via website and messaging service.</li> </ul> <p>As a result, all pupils and all staff working with pupils are well informed about how to adhere to current advice.</p>	M	L	AR	ONGOING	AR/JW
	H		M	M	AR	ONGOING	AR/JW
	H		M	M	AR	ONGOING	AR/JW
Lack of awareness of policies and procedures	H	<ul style="list-style-type: none"> <li>School leaders will ensure that all policies impacted on by coronavirus controls are updated</li> <li>All staff, pupils and volunteers will make themselves aware of all relevant policies and procedures including, but not limited to, the following: <ul style="list-style-type: none"> <li>Health and Safety Policy</li> <li>First Aid Policy</li> <li>Intimate care policy</li> <li>Behaviour policy</li> <li>Staff absence reporting procedures</li> </ul> </li> <li>All staff have regard to all relevant guidance and legislation including, but not limited to, the following:</li> </ul>	M	M	AR/JW/JHi	31 <sup>st</sup> May 2020	JW
	H		M	M	JW/JHi	1 <sup>st</sup> June 2020	JW/JHi

Risk Description/Area of Concern	Level of risk prior to control <>	Risk Controls	Level of risk is now <>	Likelihood <>	Responsible person	Planned completion Date	Line Manager Check
	<b>H</b>	<ul style="list-style-type: none"> <li>- The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR) 2013</li> <li>- The Health Protection (Notification) Regulations 2010</li> <li>- Public Health England (PHE) (2017) 'Health protection in schools and other childcare facilities'</li> <li>- DfE and PHE (2020) 'COVID-19: guidance for educational settings'</li> </ul>	<b>M</b>	<b>M</b>	<b>JW/JHi</b>	<b>1<sup>st</sup> June 2020</b>	<b>JW/JHi</b>
	<b>M</b>	<ul style="list-style-type: none"> <li>• The relevant staff receive any necessary training that helps minimise the spread of infection, e.g. infection control training.</li> </ul>	<b>M</b>	<b>M</b>	<b>JW/JHi</b>	<b>1<sup>st</sup> June 2020</b>	<b>JW/JHi</b>
	<b>M</b>	<ul style="list-style-type: none"> <li>• Staff are made aware of the school's infection control procedures in relation to coronavirus via email/hard copy email</li> </ul>	<b>M</b>	<b>L</b>	<b>JW/JHi</b>	<b>1<sup>st</sup> June 2020</b>	<b>JW/JHi</b>
	<b>H</b>	<ul style="list-style-type: none"> <li>• Parents/carers are made aware of the school's infection control procedures in relation to coronavirus via letter/social media/poster at entrance to school – they are informed that they must contact the school as soon as possible if they believe their child has been exposed to coronavirus</li> </ul>	<b>M</b>	<b>M</b>	<b>AR</b>	<b>1<sup>st</sup> June 2020</b>	<b>JW</b>

Risk Description/Area of Concern	Level of risk prior to control <>	Risk Controls	Level of risk is now <>	Likelihood <>	Responsible person	Planned completion Date	Line Manager Check
	<b>H</b>	<ul style="list-style-type: none"> <li>Pupils are made aware of the school's infection control procedures in relation to coronavirus via a coordinated programme of delivery from staff on the morning of the 1st June 2020. All are informed that they must tell a member of staff if they begin to feel unwell</li> <li>Staff are made aware of any updates to policies and are reminded of the protocols regularly</li> </ul> <p>As a result, all staff and pupils are aware of the policies and procedures in place to keep themselves safe in school.</p>	<b>M</b>	<b>M</b>	<b>DESIGNATED CLASS TEACHER</b>	<b>AS EACH COHORT RETURNS</b>	<b>JW/JHi</b>
Poor hygiene practice in school - <b>general</b>	<b>M</b>	<ul style="list-style-type: none"> <li>Posters are displayed at the entrance to the school, around school and in every classroom reminding staff, pupils, parents/carers and visitors of the hygiene practice required in school (e.g. social distancing and washing of hands)</li> </ul>	<b>M</b>	<b>M</b>	<b>JW/JHi</b>	<b>1<sup>st</sup> June 2020</b>	<b>JW/JHi</b>
	<b>H</b>	<ul style="list-style-type: none"> <li>Pupils to wash their hands with soap for no less than 20 seconds at all times as denoted in the Quarry Bank Primary School return to school plan and as required.</li> </ul>	<b>M</b>	<b>M</b>	<b>CLASS TEACHER</b>	<b>ONGOING</b>	<b>JW/JHi</b>
	<b>H</b>	<ul style="list-style-type: none"> <li>Teachers to reiterate key messages in class-time (when directed) to pupils to:               <ul style="list-style-type: none"> <li>Cover coughs and sneezes with a tissue,</li> </ul> </li> </ul>	<b>M</b>	<b>M</b>	<b>CLASS TEACHER</b>	<b>ONGOING</b>	<b>JW/JHi</b>

Risk Description/Area of Concern	Level of risk prior to control <>	Risk Controls	Level of risk is now <>	Likelihood <>	Responsible person	Planned completion Date	Line Manager Check
		<ul style="list-style-type: none"> <li>- To throw all tissues in a bin (and then wash hands),</li> <li>- To avoid touching eyes, nose and mouth with unwashed hands.</li> </ul>					
	H	<ul style="list-style-type: none"> <li>• Additional alcohol-based sanitiser (that contains no less than 60 percent alcohol) and tissues to be provided for the school reception area, classrooms and other key locations for staff, pupils and visitors</li> </ul>	<u>M</u>	<u>M</u>	<u>ALL STAFF</u>	<u>1<sup>st</sup> June 2020 and ONGOING</u>	<u>JW/JHi/JB</u>
	H	<ul style="list-style-type: none"> <li>• Infection control procedures are adhered to as far as possible in accordance with the DfE and PHE's guidance</li> </ul>	<u>M</u>	<u>M</u>	<u>ALL STAFF</u>	<u>1<sup>st</sup> June 2020 and ONGOING</u>	<u>JW/JB</u>
	H	<ul style="list-style-type: none"> <li>• Sufficient amounts of soap (or hand sanitiser where applicable), clean water, paper towels and waste disposal bins are supplied in all toilets and kitchen areas</li> </ul>	<u>M</u>	<u>M</u>	<u>JB</u>	<u>1<sup>st</sup> June 2020 and ONGOING</u>	<u>JW/JHi</u>
	M	<ul style="list-style-type: none"> <li>• Hand washing facilities are supervised by staff when pupils are washing their hands to avoid overcrowding in hand washing areas and to ensure correct washing technique</li> </ul>	<u>M</u>	<u>M</u>	<u>JW/JHi</u>	<u>1<sup>st</sup> June 2020 and ONGOING</u>	<u>JW</u>
	H	<ul style="list-style-type: none"> <li>• Pupils and staff do not share cutlery, cups or food.</li> </ul>	<u>M</u>	<u>M</u>	<u>JW/JHi</u>	<u>1<sup>st</sup> June 2020 and ONGOING</u>	<u>JW</u>
	M	<ul style="list-style-type: none"> <li>• Staff to ensure cups, glasses and utensils they used are all washed in school dishwashers (not hand washed)</li> </ul>	<u>M</u>	<u>M</u>	<u>JW</u>		<u>JW</u>
	H						<u>JW/JHi</u>

Risk Description/Area of Concern	Level of risk prior to control <>	Risk Controls	Level of risk is now <>	Likelihood <>	Responsible person	Planned completion Date	Line Manager Check
	<b>H</b>	<ul style="list-style-type: none"> <li>Staff members are asked by the school to carry out additional cleaning - Door handles, doors and toilets are cleaned at regular intervals throughout the day and paper/hand towels are refilled regularly when required.</li> </ul> <p>As a result, all pupils and staff are adhering to high standards of hygiene to minimise risk of transmission.</p>	<b>M</b>	<b>M</b>	<b>JW</b>	<b>1<sup>st</sup> June 2020 and ONGOING</b>	<b>JW</b>
Poor hygiene practice – specific – school entrance	<p>H</p> <p>H</p> <p>H</p> <p>H</p> <p>M</p> <p>M</p>	<ul style="list-style-type: none"> <li>Clear signage in place regarding social distancing</li> <li>Barriers/screens to be used by reception staff when dealing with parents/carers/visitors/contractors</li> <li>Areas touched to be wiped down</li> <li>Discourage parents/carers from entering the school building</li> <li>Rearrange furniture in reception area to facilitate social distancing.</li> <li>If possible, arrange for a separate staff entrance to the workplace – stagger start times for staff where possible.</li> </ul> <p>As a result, reception staff are protected.</p>	<p><b>M</b></p> <p><b>M</b></p> <p><b>L</b></p> <p><b>L</b></p>	<p><b>M</b></p> <p><b>M</b></p> <p><b>L</b></p> <p><b>L</b></p>	<p><b>JB</b></p> <p><b>AR and SM</b></p> <p><b>JB</b></p> <p><b>JW</b></p>	<p><b>1<sup>st</sup> June 2020</b></p> <p><b>1<sup>st</sup> June 2020 and ONGOING</b></p> <p><b>NA</b></p> <p><b>1<sup>st</sup> June 2020 and ONGOING</b></p>	<p><b>JW</b></p> <p><b>JB</b></p> <p><b>JW</b></p> <p><b>AR</b></p>



Risk Description/Area of Concern	Level of risk prior to control <>	Risk Controls	Level of risk is now <>	Likelihood <>	Responsible person	Planned completion Date	Line Manager Check
Poor hygiene practice – specific – office spaces.	M	<ul style="list-style-type: none"> <li>Tissues/hand sanitiser to be available in office locations</li> <li>Staff to wash hands on arrival at school</li> <li>Each individual is responsible for wiping down their own work area before and after use.</li> <li>Other persons not permitted to use telephones/keyboards etc assigned to specific members of office staff unless (with regard to phones, in an emergency situation)</li> <li>Medical Room to be only accessed by administrative staff.</li> <li>Other adults are to call (personal mobile ‘phone use in school to be relaxed under current conditions)/email where possible so that visits to the office can be reduced.</li> </ul> <p>As a result, office practice in office spaces limits the risk of the spread of any infection.</p>	L ↓	M ↓	JB ↓	1 <sup>st</sup> June 2020 and ONGOING ↓	JW ↓
Poor hygiene practice – specific - spread of potential infection at the start of the school day.	H  H	<p>In line with government advice:</p> <ul style="list-style-type: none"> <li>Issue information to young people, parents/carers, carers and visitors not to enter the school if they display any symptoms of coronavirus</li> </ul>	M  M	H  H	AR  AR	1 <sup>st</sup> June 2020 and ongoing  1 <sup>st</sup> June 2020 and ongoing	AR  AR

Risk Description/Area of Concern	Level of risk prior to control <>	Risk Controls	Level of risk is now <>	Likelihood <>	Responsible person	Planned completion Date	Line Manager Check
	H	<ul style="list-style-type: none"> <li>Issue information to parents/carers about arrival and departure procedures, including safe drop-off and pick-up</li> </ul>	<u>M</u>	<u>H</u>	<u>AR</u>	<u>1<sup>st</sup> June 2020 and ongoing</u>	<u>AR</u>
	H	<ul style="list-style-type: none"> <li>Inform each year group and their parents/carers of their allocated times for the beginning and end of their school day - see return to school plan.</li> </ul>	<u>M</u>	<u>H</u>	<u>AR</u>	<u>1<sup>st</sup> June 2020 and ongoing</u>	<u>AR</u>
	H	<ul style="list-style-type: none"> <li>Inform each year group and their parents/carers of the allocated entrance and exit points to school and where they should go on arrival – see return to school plan.</li> </ul>	<u>M</u>	<u>H</u>	<u>JW</u>	<u>1<sup>st</sup> June 2020 and ongoing</u>	<u>AR</u>
	H	<ul style="list-style-type: none"> <li>Pupils to be supervised in accessing hand-washing facilities on arrival, ensuring that pupils queue while maintaining social distancing as they wait for facilities</li> </ul>	<u>M</u>	<u>H</u>	<u>JW</u>	<u>1<sup>st</sup> June 2020 and ongoing</u>	<u>AR</u>
	H	<ul style="list-style-type: none"> <li>All staff to wash hands on arrival in school</li> </ul>	<u>M</u>	<u>H</u>	<u>AR</u>	<u>1<sup>st</sup> June 2020 and ongoing</u>	<u>AR/ND</u>
	H	<ul style="list-style-type: none"> <li>Make it clear to Parents/carers and pupils that they cannot congregate at the front of school prior to the start of the school day</li> </ul>	<u>M</u>	<u>H</u>	<u>AR</u>	<u>1<sup>st</sup> June 2020 and ongoing</u>	<u>AR/ND</u>
	H	<ul style="list-style-type: none"> <li>Make parents aware of the ‘staying on the left’ system in place when walking down the log roll.</li> </ul>	<u>M</u>	<u>H</u>			
	H	<ul style="list-style-type: none"> <li>Make parents/carers and pupils aware of government recommendations with regard to</li> </ul>	<u>M</u>	<u>H</u>	<u>AR/CLASS TEACHER</u>	<u>AS CHILDREN</u>	<u>AR/JW/JHi</u>

Risk Description/Area of Concern	Level of risk prior to control <>	Risk Controls	Level of risk is now <>	Likelihood <>	Responsible person	Planned completion Date	Line Manager Check
	H	<p>transport. Inform Parents/carers and pupils of restrictions and plans relating to school transport</p> <ul style="list-style-type: none"> <li>Issue information to pupils in relation to restrictions on their movement around the site</li> </ul>	<u>M</u>	<u>M</u>	<u>JW/CLASSTEACHER</u>	<u>RETURN TO SCHOOL IN THEIR COHORT</u>	<u>AR</u>
	H	<ul style="list-style-type: none"> <li>Sufficient supplies of hand-washing supplies should be provided to accommodate this procedure at the start of the day.</li> </ul> <p>As a result, the risk of infection is reduced as pupils and staff arrive at school.</p>	<u>M</u>	<u>H</u>	<u>JB</u>	<u>1<sup>ST</sup> June 2020 and ongoing</u>	<u>JW</u>
Poor hygiene practice – specific – toilet/changing facilities.	H	<ul style="list-style-type: none"> <li>Staff to wear additional PPE when supporting pupils with toileting routines – mask, gloves, apron and face shield if there is a risk of ‘splash’</li> </ul>	<u>M</u>	<u>M</u>	<u>JW</u>	<u>1<sup>ST</sup> June 2020 and ongoing</u>	<u>AR</u>
	H	<ul style="list-style-type: none"> <li>All changing surfaces to be cleaned before and after each use</li> </ul>	<u>M</u>	<u>M</u>	<u>JHi</u>	<u>1<sup>ST</sup> June 2020 and ongoing</u>	<u>JW</u>
	H	<ul style="list-style-type: none"> <li>Nappies/soiled items to be disposed of in yellow bags</li> </ul>	<u>M</u>	<u>M</u>	<u>JHi</u>	<u>1<sup>ST</sup> June 2020 and ongoing</u>	<u>JW</u>
	H	<ul style="list-style-type: none"> <li>Staff to follow specific intimate care procedures as per updated policy (May 2020)</li> </ul>	<u>M</u>	<u>M</u>	<u>JHi</u>	<u>1<sup>ST</sup> June 2020 and ongoing</u>	<u>JW</u>

Risk Description/Area of Concern	Level of risk prior to control <>	Risk Controls	Level of risk is now <>	Likelihood <>	Responsible person	Planned completion Date	Line Manager Check
	H	<ul style="list-style-type: none"> <li>Any soiled clothes are put into a plastic bag (double bagged) and sent home.</li> </ul> <p>As a result, safe practices are followed and the risk of infection is reduced for staff and pupils.</p>	M	H	JW/JHi	1 <sup>ST</sup> June 2020 and ongoing	JW
Poor hygiene practice – specific - end of the school day.	H	<ul style="list-style-type: none"> <li>Issue information to parents/carers about departure procedures, including safe pick-up</li> </ul>	M	H	AR	1 <sup>ST</sup> June 2020 and ongoing	AR
	H	<ul style="list-style-type: none"> <li>Inform pupils and Parents/carers of their allocated times for the end of their school day – see return to school plan</li> </ul>	M	H	AR	1 <sup>ST</sup> June 2020 and ongoing	AR
	H	<ul style="list-style-type: none"> <li>Inform pupils and their parents/carers of the allocated exit points and pick up points – see return to school plan</li> </ul>	M	H	AR	1 <sup>ST</sup> June 2020 and ongoing	AR
	H	<ul style="list-style-type: none"> <li>Make it clear to parents/carers and pupils that they cannot congregate at the front of school/in the playground prior to the end of the school day. If waiting to collect pupils, parents/carers are to remain in cars and park safely away from school</li> </ul>	M	H	AR	1 <sup>ST</sup> June 2020 and ongoing	AR/ND
	H	<ul style="list-style-type: none"> <li>Make parents/carers and pupils aware of government recommendations with regard to transport. Inform Parents/carers and pupils of</li> </ul>	M	H	AR	1 <sup>ST</sup> June 2020 and ongoing	AR/ND

Risk Description/Area of Concern	Level of risk prior to control <>	Risk Controls	Level of risk is now <>	Likelihood <>	Responsible person	Planned completion Date	Line Manager Check
		<p>restrictions and plans relating to school transport and potential road closures.</p> <p>As a result, the risk of infection is reduced as pupils and staff leave school.</p>					
Ill health in school.	H	<ul style="list-style-type: none"> <li>Staff are informed of the symptoms of possible coronavirus infection, e.g. currently a cough, difficulty in breathing and high temperature, a loss of taste or a loss of smell, and are kept up-to-date with national guidance about the signs, symptoms and transmission of coronavirus. Staff are briefed where there are changes to the national guidance on coronavirus.</li> <li>Appropriate PPE is sourced and guidance on its location, use and disposal issued to staff in line with government guidance on what to do if a pupil or staff member becomes unwell – see return to school plan</li> <li>All staff are informed of the procedure in school relating to a pupil becoming unwell (Covid-19 related) in school – see return to school plan</li> </ul>	M	M	JW	<u>1<sup>ST</sup> June 2020 and ongoing</u>	AR
	M		M	M	JB	<u>1<sup>ST</sup> June 2020 and ongoing</u>	JW
	M		L	M	JW	<u>1<sup>ST</sup> June 2020 and ongoing</u>	AR

Risk Description/Area of Concern	Level of risk prior to control <>	Risk Controls	Level of risk is now <>	Likelihood <>	Responsible person	Planned completion Date	Line Manager Check
	M	<ul style="list-style-type: none"> <li>All staff advised of the procedure in school if a member of staff becomes unwell.</li> <li>Ensure all staff absences are appropriately recorded.</li> </ul>	L	M	JW	<u>1<sup>ST</sup> June 2020 and ongoing</u>	AR
	M		L	M	JB	<u>1<sup>ST</sup> June 2020 and ongoing</u>	JW
	H	<ul style="list-style-type: none"> <li>Any pupil who displays signs of being unwell is immediately taken to their isolation zone and parents contacted to collect them.</li> <li>Any staff member who displays signs of being unwell immediately to notify the staff in their bubble and leave the premises. Office staff will inform AR/JW.</li> </ul>	M	H	JHi	<u>1<sup>ST</sup> June 2020 and ongoing</u>	JW
	H		M	H	JW	<u>1<sup>ST</sup> June 2020 and ongoing</u>	AR
	H	<ul style="list-style-type: none"> <li>Staff ensure that any unwell pupils are moved to an isolation room as described in the return to school plan. School admin team to contact parents/carers. Parents/carers advised to follow the COVID-19: Guidance for households, including accessing testing</li> <li>If a pupil needs to use the bathroom, they should use a separate bathroom as per the return to school plan which will be cleaned after use as per the return to school plan.</li> </ul>	M	H	<u>Members of staff in the ill child's bubble, supported in decision making by AR/JH/JW</u>	<u>1<sup>ST</sup> June 2020 and ongoing</u>	JW
	H		M	M	CLASSTEACHER	<u>1<sup>ST</sup> June 2020 and ongoing</u>	JW
	H	<ul style="list-style-type: none"> <li>Pupils displaying symptoms of coronavirus do not come in to contact with other pupils and as few staff as possible, whilst still ensuring the pupil is safe. A</li> </ul>	M	H	CLASSTEACHER	<u>1<sup>ST</sup> June 2020 and ongoing</u>	JW

Risk Description/Area of Concern	Level of risk prior to control <>	Risk Controls	Level of risk is now <>	Likelihood <>	Responsible person	Planned completion Date	Line Manager Check
	H	<ul style="list-style-type: none"> <li>facemask should be worn by the supervising adult if a distance of 2 metres cannot be maintained</li> <li>If contact with a child or young person is necessary, then gloves, an apron and a face mask should be worn by the supervising adult. If there is a risk of splashing, eye protection (face shield) should also be worn</li> </ul>	<u>M</u>	<u>H</u>	<u>CLASSTEACHER</u>	<u>1<sup>ST</sup> June 2020 and ongoing</u>	<u>JW</u>
	H	<ul style="list-style-type: none"> <li>Unwell pupils who are waiting to go home are supervised (in an area as designated by the return to school plan) where they can be at least two metres away from others including supervising adult.</li> </ul>	<u>M</u>	<u>H</u>	<u>CLASSTEACHER</u>	<u>1<sup>ST</sup> June 2020 and ongoing</u>	<u>JW</u>
	H	<ul style="list-style-type: none"> <li>Areas used by unwell pupils who need to go home are identified as out of bounds, thoroughly cleaned and disinfected once vacated as per the return to school plan.</li> </ul> <p>As a result, any member of the school community who becomes unwell, is isolated quickly and appropriate action is taken to minimise the risk of infection.</p>	<u>M</u>	<u>M</u>	<u>CLASSTEACHER</u>	<u>1<sup>ST</sup> June 2020 and ongoing</u>	<u>JW</u>

Risk Description/Area of Concern	Level of risk prior to control <>	Risk Controls	Level of risk is now <>	Likelihood <>	Responsible person	Planned completion Date	Line Manager Check
Poor management of pupil numbers reduces the ability of pupils and staff to practice social distancing.	H	<ul style="list-style-type: none"> <li>Leaders to identify and communicate clearly to parents/carers and pupils who is to attend and the times they are to attend</li> </ul>	<u>L</u>	<u>M</u>	<u>AR</u>	<u>1<sup>st</sup> June 2020 and ongoing</u>	<u>AR/ND/AP</u>
	H	<ul style="list-style-type: none"> <li>Leaders to calculate capacities of classrooms. Classrooms allocated for provision and arranged so that pupils can remain 2 metres apart where practicable</li> </ul>	<u>M</u>	<u>M</u>	<u>AR</u>	<u>1<sup>st</sup> June 2020 and ongoing</u>	<u>AR/ND/AP</u>
	H	<ul style="list-style-type: none"> <li>Timetable reviewed and refreshed and programme communicated to teachers and staff</li> <li>Leaders to consider how best to supplement remote education with face-to-face support for pupils.</li> </ul>	<u>L</u>	<u>L</u>	<u>AR/JW/JHi/SR/VH</u>	<u>1<sup>st</sup> June 2020 and ongoing</u>	<u>AR/ND/AP</u>
	L	As a result, staff and pupils are clear about where they should be, the times that they should be there and what they are delivering.	<u>L</u>	<u>L</u>	<u>AR/JW/JHi/SR/VH</u>	<u>1<sup>st</sup> June 2020 and ongoing</u>	<u>AR/ND/AP</u>
A pupil is tested and has a confirmed case of coronavirus.	H	In line with government advice: <ul style="list-style-type: none"> <li>Upon receiving confirmation of a positive test, rest of the class/group (including the teaching adult/s) should be advised to self-isolate for 14 days – applicable to children 5+</li> </ul>	<u>H</u>	<u>H</u>	<u>AR</u>	<u>NA</u>	<u>AR</u>
	H		<u>H</u>	<u>H</u>	<u>AR</u>	<u>Date a case confirmed</u>	<u>AR</u>



Risk Description/Area of Concern	Level of risk prior to control <>	Risk Controls	Level of risk is now <>	Likelihood <>	Responsible person	Planned completion Date	Line Manager Check
		<ul style="list-style-type: none"> <li>Where children are under 5, in lieu of being able to test the child, it must be assumed that the result would be positive and all children and adults in the bubble must self-isolate for 14 days.</li> <li>The Headteacher will contact PHE immediately. PHE's local protection teams to conduct a rapid investigation and will advise school on appropriate action.</li> </ul> <p>As a result, school leaders taken appropriate action in the event of a confirmed case of coronavirus, or suspected in the case of under 5s.</p>				<b>and advised to school</b>	
Insufficient staff to run face-to-sessions for pupils.	M	<ul style="list-style-type: none"> <li>Leaders to ensure that they have a complete list of shielded (clinically extremely vulnerable) and clinically vulnerable adults for their school</li> </ul>	M	M	AR/JW	<b>Late May 2020 and ongoing</b>	AR
	M	<ul style="list-style-type: none"> <li>Leaders to ensure that the clinically extremely vulnerable are not in attendance at school.</li> </ul>	L	M	AR/JW	<b>Late May 2020 and ongoing</b>	AR
	H	<ul style="list-style-type: none"> <li>Leaders to ensure that the clinically vulnerable are working from home or offered the safest available on-site roles where possible</li> </ul>	M	M	AR/JW	<b>Late May 2020 and ongoing</b>	AR

Risk Description/Area of Concern	Level of risk prior to control <>	Risk Controls	Level of risk is now <>	Likelihood <>	Responsible person	Planned completion Date	Line Manager Check
	H	<ul style="list-style-type: none"> <li>Protocols for staff to inform leaders if they need to self-isolate are clearly in place – emailed to request this information upon closure.</li> </ul> <p>As a result, sufficient staff cover in place to provide the face-to-face support sessions for pupils.</p>	M	M	AR/JW	Late May 2020 and ongoing	AR
Pupil movement between lesson, at breaktime and lunchtime increases the risk of infection.	H	<ul style="list-style-type: none"> <li>Staggered starts to be put in place for breaktime and lunchtime - see return to school plan</li> </ul>	L	L	JW	1 <sup>st</sup> June 2020 and ongoing	AR
	H	<ul style="list-style-type: none"> <li>Allocated outdoor areas for each year group to be identified for breaktime and lunchtime</li> </ul>	L	M	JW	1 <sup>st</sup> June 2020 and ongoing	JW JW
	H	<ul style="list-style-type: none"> <li>Breaktime and lunchtime to be staggered for different year groups - see return to school plan</li> </ul>	L	M	CLASS TEACHER/LUNCHTIME SUPERVISORY	1 <sup>st</sup> June 2020 and ongoing	JW
	H	<ul style="list-style-type: none"> <li>Pupils not to play contact games at breaktime or lunchtime. Ball games and shared outdoor equipment to be prohibited. Children to remain in their class groups at all times.</li> </ul>	M	M	CLASS TEACHER/LUNCHTIME SUPERVISORY	1 <sup>st</sup> June 2020 and ongoing	JW
	H	<ul style="list-style-type: none"> <li>Pupils to be supervised in washing hands before and after lunch</li> </ul>	M	M	CLASS TEACHER/LUNCHTIME SUPERVISORY	1 <sup>st</sup> June 2020 and ongoing	JW
	H	<ul style="list-style-type: none"> <li>Catering staff to maintain strict levels of hygiene in food preparation areas and follow whole staff guidance in reporting illness</li> </ul>	M	M	BA/KITCHEN MANAGER	1 <sup>st</sup> June 2020 and ongoing	JW

Risk Description/Area of Concern	Level of risk prior to control <>	Risk Controls	Level of risk is now <>	Likelihood <>	Responsible person	Planned completion Date	Line Manager Check
	H	<ul style="list-style-type: none"> <li>All pupils to have a packed lunch, (from home or school produced) to eat in classrooms to reduce movement and maintain social distancing. As a result, the risk of infection during unstructured time is reduced.</li> </ul>	<u>L</u>	<u>M</u>	<u>SH/LUNCHTIME SUPERINTENDENT</u>	<u>ONGOING</u>	<u>JB</u>
Spread of infection in classrooms/shared areas.	H	<ul style="list-style-type: none"> <li>All unnecessary items to be removed from classrooms and learning environments and stored elsewhere</li> </ul>	<u>L</u>	<u>M</u>	<u>CLASS TEACHER</u>	<u>1<sup>st</sup> June 2020</u>	<u>JW/JHi</u>
	H	<ul style="list-style-type: none"> <li>All soft furnishings and items that are hard to clean to be removed</li> </ul>	<u>L</u>	<u>L</u>	<u>CLASS TEACHER</u>	<u>1<sup>st</sup> June 2020</u>	<u>JW/JHi</u>
	H	<ul style="list-style-type: none"> <li>Class sizes reduced to ensure social distancing can be adhered to, with all desks 2m apart and group sizes not exceeding 15</li> </ul>	<u>M</u>	<u>M</u>	<u>AR/JW/JHi</u>	<u>1<sup>st</sup> June 2020 and as year groups invited to re-attend</u>	<u>AR</u>
	H	<ul style="list-style-type: none"> <li>Pupils to be directed to specific seats in classrooms and to maintain seats during the day as far as possible</li> </ul>	<u>L</u>	<u>M</u>	<u>CLASS TEACHER</u>	<u>ONGOING</u>	<u>JW</u>
	H	<ul style="list-style-type: none"> <li>Tissues and hand sanitiser to be located in each classroom/learning space</li> </ul>	<u>M</u>	<u>M</u>	<u>JB</u>	<u>ONGOING</u>	<u>JW</u>
	H	<ul style="list-style-type: none"> <li>Bins containing used tissue etc to be emptied at least twice daily in classrooms.</li> </ul>	<u>M</u>	<u>M</u>	<u>JB</u>	<u>ONGOING</u>	<u>JW</u>

Risk Description/Area of Concern	Level of risk prior to control <>	Risk Controls	Level of risk is now <>	Likelihood <>	Responsible person	Planned completion Date	Line Manager Check
	H	<ul style="list-style-type: none"> <li>Contact with communal surfaces, such as door handles etc to be minimised. Doors to be kept open</li> </ul>	<u>M</u>	<u>M</u>	<u>CLASS TEACHER</u>	<u>ONGOING</u>	<u>JW</u>
	H	<ul style="list-style-type: none"> <li>Where possible, windows to be opened to provide ventilation.</li> </ul>	<u>M</u>	<u>H</u>	<u>CLASS TEACHER</u>	<u>ONGOING</u>	<u>JW</u>
	H	<ul style="list-style-type: none"> <li>Inform all pupils that they must retain equipment given to them school for their own personal use (stationery, calculators etc) to reduce the risk of infection</li> </ul>	<u>M</u>	<u>H</u>	<u>CLASS TEACHER</u>	<u>ONGOING</u>	<u>JW</u>
	H	<ul style="list-style-type: none"> <li>staff to clean IT equipment (esp keyboards) with anti-bacterial wipes before and after each use</li> </ul>	<u>M</u>	<u>H</u>	<u>WHOEVER USING THE TELEPHONE</u>	<u>ONGOING</u>	<u>JW</u>
	H	<ul style="list-style-type: none"> <li>Shared telephone handsets to be cleaned with anti-bacterial wipes before and after each use</li> </ul>	<u>M</u>	<u>H</u>	<u>CLASS TEACHER</u>	<u>ONGOING</u>	<u>JW</u>
	H	<ul style="list-style-type: none"> <li>Shared teaching resources to be cleaned prior to and after use</li> </ul>	<u>M</u>	<u>H</u>	<u>CLASS TEACHER</u>	<u>ONGOING</u>	<u>JW</u>
	H	<ul style="list-style-type: none"> <li>If any bodily fluids come into contact with classroom equipment, ensure that gloves are worn to remove the piece of equipment before it is thoroughly cleaned</li> </ul>	<u>M</u>	<u>M</u>	<u>ALL STAFF</u>	<u>ONGOING</u>	<u>JW</u>
	H	<ul style="list-style-type: none"> <li>Guidance issued to staff on the use of the staff room and staff toilet area, including maximum numbers at any one time - see return to school plan. Staff to be reminded to adhere to social distancing at all times</li> </ul>	<u>M</u>	<u>M</u>	<u>ALL STAFF</u>	<u>ONGOING</u>	<u>JW</u>

Risk Description/Area of Concern	Level of risk prior to control <>	Risk Controls	Level of risk is now <>	Likelihood <>	Responsible person	Planned completion Date	Line Manager Check
	H	<ul style="list-style-type: none"> <li>Hand sanitiser to be in place at photocopiers/shared keyboards/telephones etc</li> </ul>	<u>M</u>	<u>M</u>	<u>ALL STAFF</u>	<u>ONGOING</u>	<u>JW</u>
	H	<ul style="list-style-type: none"> <li>Staff must use school dishwasher to wash cutlery, crockery etc.</li> </ul> <p>As a result, the risk of infection to staff and pupils in classrooms is reduced.</p>	<u>M</u>	<u>M</u>	<u>ALL STAFF</u>	<u>ONGOING</u>	<u>JW</u>
Poor pupil behaviour increases the risk of the spread of the infection.	H	<ul style="list-style-type: none"> <li>Pupils are reminded of the behaviour policy on their return to school</li> </ul>	<u>M</u>	<u>M</u>	<u>AR/JW</u>	<u>AS EACH COHORT RETURNS TO SCHOOL</u>	<u>AR</u>
	H	<ul style="list-style-type: none"> <li>Sanctions (and how they will be applied in the context of social distancing) are clearly communicated to pupils and parents/carers. Behaviour policy is adjusted as a consequence</li> </ul>	<u>M</u>	<u>M</u>	<u>AR</u>		<u>AR</u>
	H	<ul style="list-style-type: none"> <li>Pupils' individual behaviour plans are reviewed and specific control measures identified and shared with pupils and staff where necessary.</li> </ul>	<u>M</u>	<u>M</u>	<u>JW/JHi</u>	<u>1<sup>st</sup> June 2020 and ongoing</u>	<u>AR</u>
	H	<ul style="list-style-type: none"> <li>Behaviour policy amended to reflect the necessity to social distance and avoid bodily fluids i.e. if a child routinely bites or spits then they cannot be part of the provision.</li> </ul>	<u>M</u>	<u>H</u>	<u>AR/JW/JHi</u>	<u>1<sup>st</sup> June 2020 and ongoing</u>	<u>AR</u>

Risk Description/Area of Concern	Level of risk prior to control <>	Risk Controls	Level of risk is now <>	Likelihood <>	Responsible person	Planned completion Date	Line Manager Check
		As a result, pupils and staff understand the behaviour policy/individual plans in context.					
Pupils with complex needs are not adequately prepared for a return to school or safely supported.	H	<ul style="list-style-type: none"> <li>SLC have been instructed not to attend QB.</li> <li>Leaders and staff should review individual pupils' handling plans, including the use of PPE</li> <li>Additional advice should be sought from external agencies where appropriate in relation to moving and handling (physiotherapy, occupational therapy)</li> <li>Plans should be understood, shared and followed consistently by all staff working with those pupils</li> <li>Prepare additional social stories to support pupils with autism / learning difficulties (highlighting changes to classrooms/arrangements/use of PPE, for example) and share with parents/carers and pupils prior to pupils returning to school.</li> </ul> <p>As a result, pupils with complex needs are well supported.</p>	L	M	EH	22 <sup>ND</sup> MAY 2020	AR
	H		M	M	JW/JHi	1 <sup>st</sup> June 2020 and ongoing	AR
	H		M	M	JW/JHi/SR/VH	1 <sup>st</sup> June 2020 and ongoing	AR
	H		M	M	JW/JHi/SR/VH	1 <sup>st</sup> June 2020 and ongoing	AR
	H		M	M	JW/JHi/SR/VH	1 <sup>st</sup> June 2020 and ongoing	AR
	H		M	M	JW/JHi/SR/VH	1 <sup>st</sup> June 2020 and ongoing	AR
Vulnerable pupils and pupils with SEND do not receive appropriate support.	H	<ul style="list-style-type: none"> <li>Appropriate planning is in place to support the mental health of pupils returning to school</li> </ul>	M	M	JHi/JW/SR/VH	1 <sup>st</sup> June 2020 and ongoing	AR

Risk Description/Area of Concern	Level of risk prior to control <>	Risk Controls	Level of risk is now <>	Likelihood <>	Responsible person	Planned completion Date	Line Manager Check
	H	<ul style="list-style-type: none"> <li>Agree what returning support is available to pupils with SEND in conjunction with families and other agencies.</li> </ul> <p>As a result, pupils with SEND and those concerned about returning to school are well supported.</p>	M	M	JHi/JW/SR/VH	1 <sup>st</sup> June 2020 and ongoing	AR
Increased number of safeguarding concerns reported after lockdown.	H	<ul style="list-style-type: none"> <li>Agree safeguarding provision to be put in place to support returning pupils</li> <li>Ensure that key staff (DSL and deputies) have capacity to deal with any arising concerns</li> <li>Follow up any referrals made by staff swiftly, while maintaining social distancing.</li> </ul> <p>As a result, safeguarding remains of the highest priority and practice.</p>	M	M	AR/JW/JHi	1 <sup>st</sup> June 2020 and ongoing	AR/AP
	H		M	M	AR/JW/JHi	1 <sup>st</sup> June 2020 and ongoing	AR/AP
	H		M	M	AR/JW/JHi	1 <sup>st</sup> June 2020 and ongoing	AR
Emergency evacuation due to fire etc.	H	<ul style="list-style-type: none"> <li>Lockdown, fire and emergency evacuation procedures to be reviewed so that social distancing can be maintained</li> <li>Leaders to communicate procedures to all staff</li> <li>Staff to communicate emergency evacuation procedures to pupils so that they are appropriately reminded of the protocol. Additionally, remind children of the expectation that they maintain</li> </ul>	M	M	JB	1 <sup>st</sup> June 2020 and ongoing	AR
	H		M	M	AR/JW	1 <sup>st</sup> June 2020 and ongoing	AR/AP
	H		M	M	CLASS TEACHER	1 <sup>st</sup> June 2020 and ongoing	AR

Risk Description/Area of Concern	Level of risk prior to control <>	Risk Controls	Level of risk is now <>	Likelihood <>	Responsible person	Planned completion Date	Line Manager Check
		<p>distance when lining up for the emergency evacuation and register.</p> <p>As a result, social distancing is maintained in the event of an emergency evacuation.</p>					
Cleaning is not sufficiently comprehensive.	H	<ul style="list-style-type: none"> <li>Ensure that all cleaning and associated health and safety compliance checks have been undertaken prior to opening</li> </ul>	<u>M</u>	<u>L</u>	<u>JB</u>	<u>1<sup>st</sup> June 2020</u>	<u>AR</u>
	H	<ul style="list-style-type: none"> <li>A nominated member of staff monitors the standards of cleaning in school and identifies any additional cleaning measures</li> </ul>	<u>M</u>	<u>M</u>	<u>JW/JB</u>	<u>1<sup>st</sup> June 2020 and ongoing</u>	<u>AR</u>
	H	<ul style="list-style-type: none"> <li>Where possible, additional cleaning hours determined to increase the regularity of cleaning</li> </ul>	<u>M</u>	<u>M</u>	<u>AR</u>	<u>ONGOING</u>	<u>AR</u>
	H	<ul style="list-style-type: none"> <li>Whilst pupils are at breaktime/lunchtime, staff to clean tables/door handles with a disinfectant spray. Gloves to be worn during this and hands washed afterwards – see return to school plan</li> </ul>	<u>M</u>	<u>M</u>	<u>CLASS TEACHER</u>	<u>ONGOING</u>	<u>JW</u>
	H	<ul style="list-style-type: none"> <li>Disposable gloves/wipes/sprays are next to photocopiers/printers etc and used before and after using.</li> </ul>	<u>M</u>	<u>M</u>	<u>ALL STAFF</u>	<u>ONGOING</u>	<u>JW</u>
	H	<ul style="list-style-type: none"> <li>Cleaners to act upon guidance normally linked to ‘deep cleans’ as part of their daily procedures (i.e. a</li> </ul>	<u>M</u>	<u>M</u>	<u>MR/SHe</u>	<u>ONGOING</u>	<u>JB</u>



Risk Description/Area of Concern	Level of risk prior to control <>	Risk Controls	Level of risk is now <>	Likelihood <>	Responsible person	Planned completion Date	Line Manager Check
		<p>focus on door handles, toilets, changing room and as designated that day.</p> <p>As a result, high standards of cleanliness are maintained in school.</p>					
Contractors, deliveries and visitors increase the risk of infection.	H	<ul style="list-style-type: none"> <li>All contractors to be checked to ensure that they are essential visitors prior to entry to the school</li> </ul>	<u>M</u>	<u>M</u>	<u>JB</u>	<u>ONGOING</u>	<u>JW</u>
	H	<ul style="list-style-type: none"> <li>Agree arrival and departure times with contractors to ensure that there is no contact with staff or pupils</li> </ul>	<u>M</u>	<u>M</u>	<u>JB</u>	<u>ONGOING</u>	<u>JW</u>
	H	<ul style="list-style-type: none"> <li>All contractors/visitors to wash hands on entry to the school site</li> </ul>	<u>M</u>	<u>M</u>	<u>JB</u>	<u>ONGOING</u>	<u>JW</u>
	H	<ul style="list-style-type: none"> <li>Contractors and visitors are directed to specific/designated handwashing facilities</li> </ul>	<u>M</u>	<u>M</u>	<u>JB</u>	<u>ONGOING</u>	<u>JW</u>
	H	<ul style="list-style-type: none"> <li>All areas in which contractors work are cleaned in line with government guidance</li> </ul>	<u>M</u>	<u>M</u>	<u>SM</u>	<u>ONGOING</u>	<u>JB</u>
	H	<ul style="list-style-type: none"> <li>Contractors to bring own food, drink and utensils onto site.</li> </ul>	<u>M</u>	<u>M</u>	<u>JB</u>	<u>ONGOING</u>	<u>JW</u>
	H	<ul style="list-style-type: none"> <li>Staff who receive deliveries to the school to wash hands in line with government guidance after handling</li> </ul>	<u>M</u>	<u>M</u>	<u>ALL RELEVANT STAFF</u>	<u>ONGOING</u>	<u>JW</u>
	H	<ul style="list-style-type: none"> <li>Where possible, staff to identify safe/designated place for delivery without need for contact with</li> </ul>	<u>M</u>	<u>M</u>	<u>ALL RELEVANT STAFF</u>	<u>ONGOING</u>	<u>JW</u>

Risk Description/Area of Concern	Level of risk prior to control <>	Risk Controls	Level of risk is now <>	Likelihood <>	Responsible person	Planned completion Date	Line Manager Check
	H	<p>staff. Drivers are not permitted to remain within the school building for any longer than is required to make a delivery. Goods will be placed to the front of the reception area (near the entrance) and left for the appropriate staff member to handle.</p> <ul style="list-style-type: none"> <li>Surfaces to be cleaned after any deliveries have been made.</li> </ul> <p>As a result, any external visitors/contactors are kept safe and the risk to other members of the school is minimised.</p>	M	M	<u>PERSON TAKING DELIVERY</u>	<u>ONGOING</u>	<u>JW</u>

[School-specific arrangements relating to risk assessment that may need additional detail:](#)

Capacity and organisation of teaching spaces

Arrival to and departure from school

Movement around the school



**Classroom allocations**

**Timetable arrangements**

**Role of teaching assistants**

**Breaktime plan**

**Lunchtime plan**

**Catering staff**

**Cleaning**

**Toilets**

**Staffroom and offices**

**Transport**



## Classroom expectations

## Pupil expectations

### Useful links:

- Safeguarding: <https://www.gov.uk/government/publications/covid-19-safeguarding-in-schools-colleges-and-other-providers/coronavirus-covid-19-safeguarding-in-schools-colleges-and-other-providers>
- Remote learning: <https://www.gov.uk/guidance/safeguarding-and-remote-education-during-coronavirus-covid-19>
- Attendance: <https://www.gov.uk/government/publications/coronavirus-covid-19-attendance-recording-for-educational-settings>
- Premises: <https://www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak/managing-school-premises-which-are-partially-open-during-the-coronavirus-outbreak>
- Prevention and control: <https://www.gov.uk/government/publications/guidance-to-educational-settings-about-covid-19/guidance-to-educational-settings-about-covid-19>
- Advice: <https://www.gov.uk/government/collections/coronavirus-covid-19-list-of-guidance>
- Vulnerable: <https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-vulnerable-children-and-young-people/coronavirus-covid-19-guidance-on-vulnerable-children-and-young-people>
- Extremely vulnerable: <https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19>
- SEND - <https://www.gov.uk/government/publications/coronavirus-covid-19-send-risk-assessment-guidance/coronavirus-covid-19-send-risk-assessment-guidance>
- Home learning support: <https://www.gov.uk/government/publications/coronavirus-covid-19-online-education-resources>
- Remote support: <https://www.gov.uk/guidance/get-help-with-technology-for-remote-education-during-coronavirus-covid-19>
- Accountability measures: <https://www.gov.uk/government/publications/coronavirus-covid-19-school-and-college-performance-measures/coronavirus-covid-19-school-and-college-accountability>
- Pupils' mental health support/pastoral care at home: <https://www.gov.uk/government/publications/covid-19-guidance-on-supporting-children-and-young-peoples-mental-health-and-wellbeing/guidance-for-Parents/carers-and-carers-on-supporting-children-and-young-peoples-mental-health-and-wellbeing-during-the-coronavirus-covid-19-outbreak#helping-children-and-young-people-cope-with-stress> Parents/carers: <https://www.gov.uk/guidance/supporting-your-childrens-education-during-coronavirus-covid-19>
- Parents/carers with pupils with SEND: <https://www.gov.uk/guidance/help-children-with-send-continue-their-education-during-coronavirus-covid-19>
- Supporting Parents/carers: <https://www.gov.uk/government/publications/covid-19-school-closures/guidance-for-schools-about-temporarily-closing#working-with-Parents/carers>

- Financial support: <https://www.gov.uk/government/publications/coronavirus-covid-19-financial-support-for-education-early-years-and-childrens-social-care/coronavirus-covid-19-financial-support-for-education-early-years-and-childrens-social-care>
- Exceptional costs: <https://www.gov.uk/government/publications/coronavirus-covid-19-financial-support-for-schools/school-funding-exceptional-costs-associated-with-coronavirus-covid-19-for-the-period-march-to-july-2020>
- Reducing burdens: <https://www.gov.uk/government/publications/coronavirus-covid-19-reducing-burdens-on-educational-and-care-settings/reducing-burdens-on-educational-and-care-settings>
- Social distancing: <https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings>
- PPE: <https://www.gov.uk/government/collections/coronavirus-covid-19-personal-protective-equipment-ppe>
  
- Public health England <https://www.gov.uk/government/organisations/public-health-england>
- NHS: <https://www.nhs.uk/conditions/coronavirus-covid-19/what-to-do-if-you-or-someone-you-live-with-has-coronavirus-symptoms/>
- Government advice: <https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance>
- DfE <https://www.gov.uk/government/publications/guidance-to-educational-settings-about-covid-19/guidance-to-educational-settings-about-covid-19>
- A detailed checklist and key guidance for action for health and safety is available at: [www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak/managing-school-premises-which-are-partially-open-during-the-coronavirus-outbreak](http://www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak/managing-school-premises-which-are-partially-open-during-the-coronavirus-outbreak)
- Information re testing: <https://www.gov.uk/guidance/coronavirus-covid-19-getting-tested>

